DEHRADUN PUBLIC SCHOOL ASSIGNMENT (2023-24) SUBJECT- MATHEMATICS (041) CLASS – XI

CHAPTER 1 -SETS

Multiple choice questions:

Q1. The members of the	set S = {x : x is the square of an i	nteger and x < 100} is	
a. {0, 2, 4, 5, 9, 58, 49, 56, 99, 12} b. {0, 1, 4, 9, 16, 25, 36,			5, 36, 49, 64, 81}
c. {1, 4, 9, 16, 25, 36,	64, 81, 85, 99}	d. {0, 1, 4, 9, 16, 2	5, 36, 49, 64, 121}
Q2. A set is a			
a. Collection of well d	efined and distinct object	b. Collection of nu	umbers
c. Well defined collec	tion of objects	d. Collection of in	ntegers
Q3.The empty set is repr	esented by		-
a. { }	b. ()	c. α	d . 0
Assertion – Reason	ype questions:		
Two statements are l	abeled as Assertion (A) and Rea	son(R).Select the most app	propriate answer from
the options given be	low:		
a. Both A and R are tr	ue and R is correct explanation	of A.	
b. Both A and R are t	ue but R is not the correct expla	anation of A.	
c. A is true but R is fa	lse.		
d. A is false but R is tru	e.		
Q4. Assertion (A): If n(A)=2,then no. of subsets are 4.		
Reason (R): A set h	aving n elements has 2 ⁿ subsets		
Q5. Assertion (A): Set of	of even prime number is {2}.		
Reason (R): Symbo	ol of null set is Ø.		

Subjective type questions:

- Q6. Write the set of all vowels in English alphabet which precede 's'.
- Q7. Write the set A = $\{x : x \in z, x^2 < 20\}$ in the roster form.
- Q8. Two finite sets have m and n elements. The total number of subsets of the first set is 56 more thanthe total number of subsets of second set. Find the values of m and n.

Q9. If A and B are two sets such that n (A) = 35, n(B) = 30 and $n(\cup) = 50$, then find

(i) the greatest value of $n(A \cup B)$ (ii) the least value of $n(A \cap B)$

Q10. Case Study: Read the following passage and answer the questions given below:

Two non-empty sets A and B are given by:

A= {x : x is a letter in I LOVE MATHEMATICS}

B = { x : x is a letter in I LOVE STATISTICS}

i. Find the number of proper subsets of set B.

ii. Find A∩B.



CHAPTER 2 - RELATIONS AND FUNCTIONS

Multiple choice questions:

- O1. If the set A has p elements, B has q elements, then the number of elements in A x B is b. p+a+1 d. p^2 a. p+q c. pq
- O2. Let R be a relation on N defined by x + 2y = 8. The domain of R is:
- a. $\{2,4,8\}$ b. $\{2,4,6,8\}$ c. $\{2,4,6\}$ d. $\{1,2,3,4\}$ Q3.Let n(A)=m and n(B)=n. Then the total number of non empty relations that can be defined from A to B is: a. mⁿ b. n^m -1 c. mn -1 d. 2^{mn} -1

Assertion - Reason type questions:

Two statements are labeled as Assertion(A) and Reason(R). Select the most appropriate answer from the options given below:

- a. Both A and R are true and R is correct explanation of A.
- b. Both A and R are true but R is not the correct explanation of A.
- c. A is true but R is false.
- d. A is false but R is true.
- Q4. **Assertion (A)**: If n(A)=3, n(B)=2, then number of relation from A to B is 64.

Reason (R): Number of relation from A to B is m x n, if n (A)=m, n (B) =n.

Q5. Assertion (A): If (x+1, y-2) = (3,1), then x=2 and y=3.

Reason (R): Two ordered pairs are equal if their corresponding elements are equal.

Subjective type questions:

Q6.Let A={a,b}.List all the elements on A and find their numbers.

Q7.Given A = $\{1,2,3\}$, B = $\{3,4\}$ and C= $\{4,5,6\}$, find (A x B) (B x C).

Q8.Write the Relation R = { (x, x^3) : x is a prime number less than 10} in roster form.

Q9. Find the domain and range of the real valued function f(x) given by f(x) = (4 - x)/(x - 4).

010. Case Study: Read the following passage and answer the questions given below:



The figure, show a graph of curve y = f(x)Based on the above information answer the following

- i. Write the equation for graph of f(x).
- ii. Find the domain and range of f(x).

CHAPTER 3 - TRIGONOMETRIC FUNCTIONS

Multiple choice que 01. If tanA= 1/2 and tan	stions: B=1/3,then the value of A+B	is	
a. π/6	b. π	c. 0	d. π/4
Q2. The value of cos1°co	s2°cos3°cos179° is		
a. 1/√2	b. 0	c. 1	d. –1
Q3.Find the angle betwe	en the minute hand of a cloc	k and the hour hand when t	the time is 7:20AM.
a. 120°	b. 220°	c. 100°	d. 110 $^{\circ}$
Assertion – Reason	type questions:		
Two statements are	abeled as Assertion (A) and	Reason(R).Select the most a	appropriate answer from
the options given be	low:		
a. Both A and R are	true and R is correct explana	ation of A.	
b. Both A and R are	true but R is not the correct	explanation of A.	
c. A is true but R is f	alse.		
d. A is false but R is tr	ue.		
Q4. Assertion (A): In a	unit circle, radius of circle is	1 unit.	
Reason (R):1 min i	s divided into 60 s.		
Q5. Assertion (A): The	measure of rotation of a giv	en ray about its initial point	t is called an angle.
Reason (R) : The po	oint of rotation is called a ver	tex.	-
Subjective type que	stions:		
Q6. Find the length of an	arc of a circle of radius 5cm	subtended a central angle	measuring 15 ⁰ .

Q7. The angles of a quadrilateral are in AP and the greatest angle is 120° . Express the angles in radians.

Q8. If a=sec x – tan x and b=cosec x + cot x, then show that ab+a-b+1 = 0

Q9. Prove that $\sqrt{2+\sqrt{2+2\cos 4\theta}} = 2\cos \theta$

Q10. Case Study: Read the following passage and answer the questions given below:

Trigonometry is one of the important branches in the history of mathematics that deals with the study of the relationship between the sides and angles of a right-angled triangle. This concept

is given by the Greek mathematician Hipparchus.Consider Tn = $sin^n \theta + cos^n \theta$



i. Find the value of T_3 - T_5 .

ii. Find the value of T_{3} , if $\theta = \pi$.

CHAPTER 4 - COMPLEX NUMBER & QUADRATIC EQUATIONS

Multiple choice qu	estions:		
Q1.The value of (1+i)(1	.+i ²)(1+i ³)(1+i ⁴⁾ is		
a. 2	b. 0	c. 1	d. i
Q2. If $i^2 = -1$, then the s	um i+i ² +i ³ +upto1000) terms is	
a.1 Q3.The value of $(1 + i)^4$	b. -1 + $(1-i)^4$ is	c. I	d. 0
a.8	b. 4	c. –8	d4
Assertion – Reasor	ı type questions:		
Two statements are	labeled as Assertion (A) and Reason(R).Select	the most appropriate answer from
the options given be	elow:		
a. Both A and R are	true and R is correct e	explanation of A.	
b. Both A and R are	true but R is not the co	orrect explanation of A.	
c. A is true but R is	false.		
d. A is false but R is t	rue.		
Q4. Assertion (A): Sim	ıplest form of i ⁻³⁵ is –i.		
Reason (R): Addit	ive inverse of (1–i) is ϵ	equal to -1+i.	
05. Assertion (A): If z	= i ⁹ + i ¹⁹ ,then z is equa	al to 0+0i.	
Reason (R): The v	alue of 1 + i^2 + i^4 + i^2	²º is equal to −1.	
Subjective type q	uestions:		
Q6. Express 3i ³ +6i ¹⁶ -7	i ²⁹ +4i ²⁷ in the x +iy for	m where x, $y \in R$	
Q7.Find the real number	rs x and y, if (x– iy)(3+5	i) is the conjugate of –6 –	24i.
08.Find the multiplicat	tive inverse of $(2+\sqrt{3}i)$	2	
09 Find the value of \cdot		, .	
i592 ± i590 ± i588 J	L i586 ⊥ i584		
<u>1 + 1 + 1 +</u>	1 1		

 $i^{582} + i^{580} + i^{578} + i^{576} + i^{574}$

Q10. Case Study: Read the following passage and answer the questions given below:

A complex number is a number of the form a + bi, where a and b are real numbers, and i is

an indeterminate satisfying $i^2 = -1$. The given complex number is $z = (1+i)^2$.

i. Write the standard form of z .

ii. Find the conjugate of complex number z.



CHAPTER 5 -LINEAR INEQUALITIES

Multiple choice questions:

Q1 The length of a rectangle is three times the breadth. If the minimum perimeter of the rectangle is160cm,then

a. breadth > 20 cm	b. length< 20cm	c. breadth ≥20cm	d. length≤ 20cm
Q2. If –3x+17<–13 ,then			
a. x∈(10,∞)	b. x∈ [10,∞)	c. x∈(-∞,10]	d. x∈[−10,10)
Q3. Solving –8≤5x– 3<7, we get			
a. −1/2≤x≤2	b. 1 ≤x<2	c. −1≤x<2	d. −1 <x≤2< td=""></x≤2<>

Assertion – Reason type questions:

Two statements are labeled as Assertion (A) and Reason(R).Select the most appropriate answer from the options given below:

a. Both A and R are true and R is correct explanation of A.

b. Both A and R are true but R is not the correct explanation of A.

c. A is true but R is false.

d. A is false but R is true.

Q4. **Assertion (A)**: Graph of linear inequality in one variable is a visual representation. **Reason (R)**: If a point satisfying the line ax +by = c , then it will lie in upper half plane.

Q5. **Assertion (A)**: The inequality ax + by < 0 is strict inequality.

Reason (R): The inequality $ax + by \ge 0$ is slack inequality.

Subjective type questions:

Q6.Solve the linear inequality 7x+9>30.

Q7. Solve 5x – 3< 3x+1 when :

i. x is a real number ii. x is integer number iii. x is a natural number.

- Q8. A man wants to cut three lengths from a single piece of board of length 91 cm. The second length is to be 3 cm longer than the shortest and third length is to be twice as long as the shortest. What are the possible lengths for the shortest board if third piece is to be at least 5 cm longer than the second. Write set of values of x satisfying the inequality $(x^2-2x+1)(x-4)\ge 0$.
- Q9. A solution of 9% acid is to be diluted by adding 3% acid solution to it. The resulting mixture is to be more than 5% but less than 7%. If there is 460 litres of 9% solution, how many litres of 3% solution will have to be added?

Q10. **Case Study: Read the following passage and answer the questions given below:** A manufacturing company produces certain goods. The company manager used to make a data record on daily basis about the cost and revenue of these goods separately. The cost and revenue function of a product are given by C(x)=20x+4000 and R(x)=60x+2000, respectively, Where x is the

number of goods produced and sold.

i. How many goods must be sold to realize some profit?

ii. If the cost and revenue functions of a product are given by C(x)=3x+400 and R(x)=5x+20 respectively, where x is the number of items produced by the manufacturer, then how many items must be sold to realize some profit?

CHAPTER 6 - PERMUTATIONS AND COMBINATIONS

Multiple choice que	stions:			
Q1. The value of P(n,n-1])is			
a. n	b. n!	c. 2n	d. 2n!	
Q2. The number of ways	in which 8 students can b	be seated in a line is		
a. 5040	b. 50400	c. 40230	d. 40320	
Q3. The number of squar	es that can be formed on	a chess board is		
a. 64	b. 160	c. 204	d. 224	
Assertion – Reason	type questions:			
Two statements are	labeled as Assertion (A)	and Reason(R).Select th	ne most appropriate answ	wer

from the options given below:

a. Both A and R are true and R is correct explanation of A.

- b. Both A and R are true but R is not the correct explanation of A.
- c. A is true but R is false.

d. A is false but R is true.

Q4. Assertion (A): ${}^{10}C_r = {}^{10}C_4 \Longrightarrow r = 4 \text{ or } 6.$

```
Reason (R): {}^{n}C_{r} = {}^{n}C_{n-r}
```

- Q5. Assertion (A): Product of five consecutive natural number is divisible by 4! Reason (R): Product of n consecutive natural numbers is divisible by (n+1)! Subjective type questions:
- Q6. How many numbers are there between 100 and 1000 in which all the digits are distinct?
- Q7. A gentleman has 6 friends to invite. In how many ways can he send invitation cards to them ,if he has three servants to carry the cards?
- Q8. A group consists of 4 girls and 7 boys. In how many ways can a team of 5 members be selected if the team has

i. no girl ii. at

ii. at least one boy and one girl

- iii. at least3 girls
- Q9.How many arrangements can be made by the letters of the word MATHEMATICS? In how many of them are, if vowels occur :

i. together ii. not together

Q10. Case Study: Read the following passage and answer the questions given below:

On Diwali festival, few people are playing cards. One person choose 4 cards from a pack of 52 playing cards.



- i. Find the number of ways choosing these 4 cards such that they are of the same suit.
- ii. Find the number of ways choosing these 4 cards such that they are face cards.

CHAPTER 7-BINOMIAL THEOREMS

Multiple choice ques	stions:		
Q1. The coefficient of y ir	the expansion of (y^2+c/y)	⁵ is	
a. 10c	b. 10c ²	c. 10c ³	d. 10
Q2. The fourth term in th	e expansion $(x-2y)^{12}$ is		
a. −1670x ⁹ ×y ³	b. $-7160x^9 \times y^3$	c. −1760 x ⁹ × y ³	d. –1607x ⁹ ×y ³
Q3. The number of terms in	n the expansion of $(1+x)^{10}$ is	-	
a. 10	b. 11	с. 9	d. 12
Assertion -Reason typ	e questions:		
Two statements are la	beled as Assertion (A) and	Reason(R).Select the	most appropriate answer
from the options give	n below:		
a. Both A and R are tr	ue and R is correct explana	ation of A.	
b. Both A and R are t	rue but R is not the correct	explanation of A.	
c. A is true but R is fa	lse.	-	

d. A is false but R is true.

Q4. **Assertion (A)**:The coefficients of expansions are arranged in an array. This array is called Pascal's triangle.

Reason (R): There are 11th terms in the expansion of $(4x + 7y)^{10} + (4x - 7y)^{10}$.

- Q5. Assertion (A): Number of terms in the expansion of $(2x + 3)^3$ is 4.
- **Reason (R)**: If n is odd then number of terms are n+1.

Subjective type questions:

- Q6.Expand $(x^2 + 2a)^5$ by binomial theorem.
- Q7.Using Binomial theorem, compute (98)⁶.
- Q8. Find an approximate value of $(0.99)^5$ by using the first three terms of its expansion.

Q9.Using Binomial theorem, prove that 6ⁿ – 5n always leaves the remainder 1 when divided by 25.

Q10. Case Study: Read the following passage and answer the questions given below: The binomial theorem states the principle for expanding the algebraic expression $(x + y)^n$ and expresses it as a sum of the terms involving individual exponents of variables x and y. Each term in a binomial expansion is associated with a numeric value which is called coefficient. Pascal's triangle is the arrangement of the data in triangular form which is used to represent the coefficients of the binomial expansions, i.e. the second row in Pascal's triangle represents the coefficients in $(x+y)^2$ and so on.



i. Find number of terms in the expansion of $(x+y)^{10}$. ii.Find the coefficient of x in $(x+y)^3$ by using Pascal triangle.

CHAPTER 8 - SEQUENCE AND SERIES

Multiple choice questions:

- Q1. Three numbers form an increasing G.P. If the middle term is doubled, then the new numbers are in A.P. The common ratio of G.P.is
- $a.2+\sqrt{3}$ b.2–√3 c.2±√3 d.2 Q2. The third term of a geometric progression is 4. The product of the first five terms is b. 4⁵ $C.4^{4}$ a. 4³ d.4
- Q3. In a G.P. of even number of terms, the sum of all terms is five times the sum of the odd terms. The common ratio of the G.P. is

a.4

b.3 Assertion – Reason type questions:

Two statements are labeled as Assertion(A) and Reason(R). Select the most appropriate answer from the options given below:

c.-4

d.-3

a. Both A and R are true and R is correct explanation of A.

- b. Both A and R are true but R is not the correct explanation of A.
- c. A is true but R is false.

d. A is false but R is true.

Q4. Assertion (A): For x= ± 1 , the numbers $\frac{-2}{7}$, x, $\frac{-7}{2}$ are in G.P.

Reason (R): Three numbers a, b, c are in G.P. if b²=ac.

- Q5. Assertion (A): If the third term of a G.P. is 4, then the product of its first five terms is 4⁵ **Reason (R)**: Product of first five terms of a G.P. is given as a (ar)(ar²)(ar³)(ar⁴) Subjective type questions:
- Q6. If the mth term of a G.P. is n and nth term is m, find (m + n)th term.
- Q7. The first term of a G.P. is 1. The sum of the 3rd and 5th terms is 90. Find the common ratio of G.P
- Q8. Find the sum of series $\frac{1}{2} + \frac{1}{2^2} + \frac{1}{2^3} \dots \infty$.
- Q9. If a, b, c are in G.P. and x, y are the arithmetic means of a, b and b, c respectively, then prove that (a/x) + (c/y) = 2 and (1/x) + (1/y) = 2/b
- Q10. Case Study: Read the following passage and answer the questions given below. A person writes a letter to four of his friends. He asks each one of them to copy the letter and mail to four different persons with instruction that they move the chain similarly. Assuming that the chain is not broken and that it costs 50 paise to mail one letter.



- i. Find the total numbers of letters when 8th set of letter is mailed.
- ii. Find the amount spent on the postage when 8th set of letter is mailed.

CHAPTER 9 - STRAIGHT LINE

Multiple choice questions:

Q1. In a \triangle ABC , if A is the	ie point (1,2)and equation	ns of the median throu	igh Band C are
respectively x+ y =	=5 and x=4, then B is		
a. (1,4)	b.(7, -2)	c. (4,1)	d. (2,4)
Q2. The equation of lin	ie which is perpendicular	to ax +by + c=0 is	
a. ax—by+λ=0	b. bx—ay+λ=0	c. ax+by-λ=0	d. ax+by+λ=0
Q3. If two vertices of a	a triangle are(3, -2)and (-2	2,3)and its orthocente	r is (-6,1) then its third
vertex is			
a. (5,3)	b. (-5,3)	c. (5,-3)	d.(-5, -3)
Assertion – Reaso	n type questions:		
Two statements are	e labeled as Assertion(A) a	and Reason(R).Select (the most appropriate answer
from the options gi	ven below:		
a. Both A and R are	e true and R is correct exp	lanation of A.	
b. Both A and R are	e true but R is not the corr	rect explanation of A.	
c. A is true but R is	false.		
d. A is false but R is	true.		
Q4. Assertion (A): The	e centroid can not lie on t	he Y-axis.	
Reason (R): The c	ondition that the centroid	l may lie on the X-axis	is a +b =3.
Q5. Assertion (A): Slo	pe of AB = Slope of BC an	d slope of CD= Slope o	fAD.
Reason (R): Mid-	point of AC = Mid-point of	f BD.	
Subjective type q	uestions:		
Q6. A line passing thro	ugh the point A (3, 0) ma	kes 30 ⁰ angle with the	positive direction of x - axis.
If this line is rotate	ed through an angle of 15 ⁰	⁰ in clockwise direction	n, find its equation in new position.
Q7. Find the equations	to the altitudes of the tria	angle whose angular p	oints are A(2,–2), B(1, 1) and

- Q/. Find the equations to the altitudes of the triangle whose angular points are A(2,-2), B(1, 1) C(-1,0)
- Q8. Equation of a line is 3x-4y+10 = 0. Find its
 - i. slope ii. x and y- intercepts.
- Q9. A ray of light coming from the point (1,2) is reflected at a point A on the x-axis and then passes through the point (5,3). Find the coordinates of the point A.
- Q10. Case Study: Read the following passage and answer the questions given below. The vertices of Δ PQR are P (2, 1), Q (-2, 3) and R (4, 5).



- i. Find the slope of RP.
- ii. Find the coordinates M(midpoint of PR)

CHAPTER 10 - CONIC SECTIONS

Multiple choice questions:

Q1. The length of the latus rectum of the hyperbola $x^2 - 4y^2 = 4$ is b. 3 d. 2 a. 4 c. 1 Q2. The parametric coordinate of any point of the parabola $y^2 = 4axis$ b.(-at²,2at) a.($-at^2$,-2at) $c.(asin^2t,-2asin t)$ d.(asint,-2asint) 03. The equation of parabola with vertex at origin the axis is along x-axis and passing through the point (2,3) is $a.v^2 = 9x$ $b.v^2 = 9x/2$ c. $v^2 = 2x$ d. $v^2 = 2x/9$ Assertion – Reason type questions: Two statements are labeled as Assertion(A) and Reason(R). Select the most appropriate answer from the options given below: a. Both A and R are true and R is correct explanation of A. b. Both A and R are true but R is not the correct explanation of A. c. A is true but R is false.

d. A is false but R is true.

Q4. **Assertion (A)**: The area of the ellipse $2x^2 + 3y^2 = 6$ is more than the area of the circle

 $x^2 + y^2 - 2x + 4y + 4 = 0.$

Reason (R): The length of semi major axis of an ellipse is more than the radius of the circle.

Q5. Assertion (A): Centre of circle $x^2 + y^2 - 2x + 4y + 4 = 0$ is (1,-2).

Reason (R): The coordinates of the centre of the circle are $\left(-\frac{1}{2}\right)$ coordinates of x, $-\frac{1}{2}$ coordinates of y).

Subjective type questions:

- Q6. Find the equation of the circle having centre at (3,-4)and touching the line5x+12y-12 =0
- Q7. Find the equation of the circle which touches both axes and the line 3x-4y+8=0 and lies in the third quadrant.
- Q8. Find the eccentricity, coordinates of the foci, equations of directrix and length of latus-rectum of the hyperbola $9x^2-16y^2=144$.
- Q9. Find the equation of ellipse which passes through (-3, 1) and eccentricity is major $(\frac{\sqrt{2}}{5})$ with x-axis as its axis & centre at the origin.

Q10. Case Study: Read the following passage and answer the questions given below:

A rod AB of length 15 cm rests in between two coordinate axes in such a way the end point A lies on X-axis and end point B lies on Y-axis.



Let the rod AB making an angle θ with OX as shown in figure.

i. Find the value of $\cos\theta$.

ii. Find the length of minor axis.

CHAPTER 11 - INTRODUCTION TO THREE-DIMENSIONAL GEOMETRY

Multiple choice questions: Q1. The cartesian equation of the line is 3x + 1 = 6y - 2 = 1 - z then its direction ratio are b.-1/3,1/6,1 a. 1/3,1/6,1 c.1/3,-1/6,1 d. 1/3,1/6, -1 Q2. Three planes x + y=0, y+z=0, and x+z=0a. Meet in a unique point b. Meet in a line c. Never intersect d. Meet taken two at a time in parallel lines Q3. The maximum distance between points $(3\sin\theta,0,0)$ and $(4\cos\theta,0,0)$ is a. 3 b. 4 c.5 d. Can not be find **Assertion - Reason type questions:** Two statements are labeled as Assertion(A) and Reason(R). Select the most appropriate answer from the options given below: a. Both A and R are true and R is correct explanation of A. b. Both A and R are true but R is not the correct explanation of A.

c. A is true but R is false.

d. A is false but R is true.

Q4. **Assertion (A)**: Points (1,2,3),(4,5,6) and (7,8,9) are collinear. **Reason (R)**: Three points A,B and C are collinear if AB+BC =AC.

Q5. Assertion (A): A point P(x,0,0) lies in first octant.

Reason (R): A point is on the x-axis then its y coordinate and z coordinate are 0 and 0 respectively.

Subjective type questions:

Q6. Using section formula , show that the points A(-4,6,10), B(2,4,6) and C(14,0,-2) are collinear.

- Q7. The centroid of a triangle ABC is at point (1,1,1). If the coordinates of A and B are (3,–5,7) and (–1,7,–6) respectively, find the coordinates of the point C.
- Q8. If the origin is the centroid of the triangle PQR with vertices P(2a,2,6);Q(-4,3b,-10) and R(8,14,2c), then find the values of a, b, c.
- Q9. The three vertices of the parallelogram are A(3,–1,2), B(1,2,–4) and C(–1,1,2). Then find the coordinate of the fourth vertex.
- Q10. **Case Study:** Read the following passage and answer the questions given below: Four students in traditional dresses represent four states of India, standing at points represented by O(0, 0, 0), A(a, 0, 0),B(0, b, 0) and C(0, 0, c). If a girl representing BHARATMATA be placed in such a way that she is equidistant from the four students, then answer the following questions which are based on above it.

i. Find the x-coordinate of girl representing BHARATMATA.

ii. Which concept is used for finding the coordinates of point?



1. – x
. – <i>x</i>
d. 3

Assertion -Reason type questions:

Two statements are labeled as Assertion(A) and Reason(R).Select the most appropriate answer from the options given below:

a. Both A and R are true and R is correct explanation of A.

- b. Both A and R are true but R is not the correct explanation of A.
- c. A is true but R is false.
- d. A is false but R is true.
- Q4. Assertion (A): The derivative of 100 is 0.

Reason (R): Derivative of a constant is o.

Q5. **Assertion (A)**:The derivative of x⁵ is 5x . **Reason (R)**:The derivative of xⁿ is nxⁿ⁻¹.

Subjective type questions:

- Q6. Find the derivative of $f(x) = x^3 e^x$
- Q7. Find the derivative of $f(x) = \cos x^2 + (e^x)^4$

Q8. Find the derivative of $f(x) = \frac{x^2 \cos \frac{\pi}{4}}{\sin x}$.

Q9. If the function f(x) satisfies $\lim_{x\to 1} [(f(x) - 20)/(x^2-1)]$ evaluate $\lim_{x\to 1} f(x)$.

 $Q10. \ \textbf{Case Study: Read the following passage and answer the questions given below:}$

A limit is the value that a function (or sequence) approaches as the input (or index) approaches some value. Limits are essential to calculus and mathematical analysis, and are used to define continuity, derivatives, and integrals.

Two important limits are given as:

 $\lim_{x \to 0} \frac{\sin x/x = 1}{\frac{1 - \cos x}{x}} = 0$

$$\lim_{\substack{x \to 0}} \sin(x) = 0$$
$$\lim_{\substack{x \to 0}} \cos(x) = 1$$
$$\lim_{\substack{x \to 0}} \tan(x) = 0.$$

i. Find the value of $\lim_{x\to 0} \frac{\sin 3x}{\sin 5x}$.

ii. Find the value of $\lim_{x\to 0} (1 - \cos x)/2x$.

CHAPTER 13 – STATISTICS

	Multiple choice questions	5:		
Q1.	. The Variance of first five n	atural numbers is		
	a.1	b.2	c. 3	d. 4
Q2.	The measure of variability	which is independent	of units ,is called	
	a. Mean deviation	b. Variance	c. Standard deviation	d. Range
Q3.	The mean deviation about	mean of first five natur	al number is	-
	a. 1	b. 1.2	c.2	d. 2.2
	Assertion – Reason type of	juestions:		
	Two statements are labele	d as Assertion(A) and R	leason(R).Select the most ap	opropriate answer from
	the options given below:			
	a. Both A and R are true an	d R is correct explanati	on of A.	
	b. Both A and R are true bu	it R is not the correct ex	xplanation of A.	
	c. A is true but R is false.			
	d. A is false but R is true.			
Q4.	Assertion (A): The mean of	deviation about the mea	an for data 4, 7, 8,9,10,12,13	,17 is 3.
	Reason (R): Mean deviation	on (M.D) = $\frac{\sum D}{n}$ where D=	= x-x	
~ -			0 0 0 1 0 1 0 1 0 1 7 5 5	

Q5. **Assertion (A)**: The standard deviation for data 4, 8, 8,9,10,12,13,17 is 5. **Reason (R)**: Standard deviation (S.D) = $\sum D$, where D=|x- \bar{x} |

Subjective type questions:

Q6. Find the mean deviation of first five natural numbers.

Q7. If a is a positive integer and the frequency distribution

Х	а	29	39	49	59	69
f	2	1	1	1	1	1

has a variance of 160. Determine the value of a

- Q8. Mean and standard deviation of 100 observations were found to be 40 and 10 respectively. If at the time of calculation two observations were wrongly taken as 30 and 70 in place of 3 and 27 respectively, find the correct standard deviation.
- Q9. Calculate mean, variance & standard deviation for the following distribution,

Classes	30-40	40-50	50-60	60-70	70-80	80-90	90-100
Frequency	3	7	12	15	8	3	2

Q10. Case Study: Read the following passage and answer the questions given below:

For a group of 200 candidates, the mean and the standard deviation of scores were found to be 40 and 15, respectively. Later on it was discovered that the scores of 43 and 35 were misread as 34 and 53, respectively i. The sum of correct scores.

ii. Find the correct mean

CHAPTER 14 - PROBABILITY

CHAITER 14 -	INUDADILITI					
nplespaceswhen	adieisthrown2 times?					
b.12	c. 18	d. 36				
What is the prob	bability that the same num	ber will appear on each				
b. 1/36	c.1/18	d.3/28				
h two are red an	d four are black. Two balls	s are drawn at random.				
y are of differen	t colours ?					
b. 1/15	c. 8/15	d.4/15				
tions:						
Assertion(A) and	l Reason(R).Select the mos	st appropriate answer from				
is correct explan	ation of A.					
is not the correct	t explanation of A.					
etting a head in a	a toss of an unbiased coin	$is\frac{1}{2}$.				
toss of two coin	s, the probability of getting	g 'no tails' is $\frac{1}{4}$.				
n, the exhaustive	number of cases is 2.					
thrown, then the	e exhaustive number of cas	ses is 6x6.				
, 						
Q6. Findtheprobabilitythataleapyearselectedatrandomwillcontain53Sunday.						
lusive and exhau	istive events of an experin	nent such that				
(A).		.1 1 1 111 .				
ACTION are writ	ten down at random, find	the probability that:				
	II. No two T's occur toge	ther				
ng die until a 2 a	ppears.					
	<pre>plespaceswhend b.12 What is the prob b. 1/36 h two are red an by are of differen b. 1/15 tions: Assertion(A) and is correct explan is not the correct etting a head in a toss of two coins h, the exhaustive thrown, then the arselectedatrand lusive and exhau (A). ACTION are writ ng die until a 2 a</pre>	<pre>plespaceswhenadieisthrown2 times? b.12 c. 18 What is the probability that the same num b. 1/36 c.1/18 h two are red and four are black. Two balls y are of different colours ? b. 1/15 c. 8/15 tions: Assertion(A) and Reason(R).Select the most is correct explanation of A. is not the correct explanation of A. is not the correct explanation of A.</pre>				

- i. How many elements of the sample space correspond to the event that 2 appears on the kth roll of the die?
- ii. How many elements of the sample space correspond the event that 2 appears not later than the k^{th} roll of die?
- Q10 **Case Study: Read the following passage and answer the questions given below.** In a class of 60 students, 30 opted for NCC, 32 opted for NSS and 24 opted for both NCC and NSS.One of these students is selected at random.



i. Find the probability that the student opted for NCC or NSS ii. Find the probability that the student has opted NSS but not NCC .